



Survey of Civic Learning Opportunities for Out-of-School Youth in the Adult Education and Literacy System: Appendix C

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**APPENDIX C: SURVEY RESULTS IN
TABLE FORMAT**

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CIRCLE

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Tables for many of the survey questions appear below. Please note that for questions that allowed respondents to choose more than one item the percentages given do not equal 100%. Data from open-ended questions are discussed in the report text and are not included here.

Q1.

What is your primary role in your program?

Primary Role	Percentage	Number of Responses
Literacy Program Administrator	48.9	215
Instructor	32.5	143
Other	18.6	82

Q3.

Is your program primarily associated with a:

	Percentage	Number of Responses
Local school district	38.3	169
Community based organization	21.8	96
Community college	15.6	69
Library	8.6	38
Volunteer organization	3.9	17
Other	11.8	52

Q4.

Do any of your classes take place in one or more of these settings?

	Percentage	Number of Responses
Workplace	27.3	97
Correctional program	25.9	92
Community technology center	17.5	62
Housing complex	14.9	53
Program for pregnant youth/new mothers	9.9	35
Substance abuse/rehab site	6.5	23
Other	70.4	250

Q5.

Is your program *primarily*:

	Percentage	Number of Responses
Urban	45.9	199
Rural	28.6	124
Suburban	20.3	88
Other	5.3	23

Q6.

What size is your program?

	Percentage	Number of Responses
30-200 students	38.1	165
Over 500 students, multi-site	25.9	112
Between 200 – 500 students, multi-site	16.9	73
Under 30 students	11.1	48
Between 200 – 500 students, single site	8.1	35

Q7.

What percentages of your instructors fall in each of the categories below?

	Percentage	Number of Responses
Part-time Paid Instructors	70.7	23,117
Part-time Volunteer Instructors	49.2	8,260
Full-time Paid Instructors	41.2	9,850
Full-time Volunteer Instructors	17.1	1,280

Q11.

What percentage of the students aged 16 - 24 are enrolled in:

	Percentage	Number of Responses
Adult basic education	64.3	11,257
Adult secondary education or diploma classes	47.0	4,086
GED prep classes	44.4	7,237
English as a Second Language	42.3	6599
Work readiness/transition to work classes	29.9	1,791
Family literacy classes	19.9	1,255
Vocational education	19.9	816
Citizenship classes	9.4	387

Q12.

Are students aged 16 to 24 enrolled in other program areas not listed in item 11?

	Percentage	Number of Responses
No	83.8	280
Other	16.2	54

Q13

What percentage of the students aged 16 to 24 are enrolled in other program areas not listed in item 11?

	Response Total	Response Average
Percentage enrolled in other program areas	2371	44.74

Q15.

How has the percentage of youth in your program changed in the last 5 years?

	Percentage	Number of Responses
Increased somewhat	38.9	109
Remained the same	34.3	96
Doubled	14.6	41
Decreased	8.2	23
More than tripled	3.9	11

Q16.

Has your program experienced an increase in youth enrollment?

	Percentage	Number of Responses
Yes	55.8	178
No	44.2	141

Q17.

If the percentage of youth you serve has increased, what do you see as the key reasons for this increase?

	1st Most Important		2nd Most Important		3rd Most Important		N/A	
	%	Total	%	Total	%	Total		Total
More students dropping out due to a lack of interest in school.	51	43	15	13	17	14	17	14
More older youth returning to adult education to get GED in order to get a job or a better job.	41	33	27	22	20	16	12	10
More older youth returning to adult school to get a GED in order to enroll in post-secondary education or training.	22	15	38	26	17	12	23	16
More students being reassigned to adult school programs by district.	18	13	11	8	14	10	56	40
More students dropping out due to problems in their family.	15	11	29	22	29	22	27	20
More students unable to pass high school exit exams.	12	9	17	12	19	14	51	37
More students dropping out due to violence/drugs in school/community.	12	7	20	12	17	10	51	30
More students dropping out of school to work.	4	2	18	10	26	15	53	30
More students dropping out of school due to pregnancy.	2	1	17	9	30	16	51	27
Other	33	10	7	2	3	1	57	17

Q19.

How have you responded to the increase in youth enrollment?

	Percentage	Number of Responses
Modified content/curriculum of existing classes somewhat	46.2	67
Offered teacher professional development related to serving youth	33.1	48
Instituted new or different class rules and norms	31	45
Created ABE/GED/ESOL classes with curriculum designed for youth	28.3	41
Created special in-class activities aimed at youth	23.4	34
Increased class size	21.4	31
Modified content/curriculum of existing classes a great deal	16.6	24
Created waiting lists for student enrollment	14.5	21
Have made no program changes	13.8	20
Changed the kind of instructors hired	13.1	19
Rely more on volunteers than in the past	11.7	17
Created out-of-class activities aimed at youth	11	16
Changed mix of full time/part time instructors	4.1	6
Other	12.4	18

Q21.

In what ways is civic engagement a part of your program?

	Percentage	Number of Responses
We inform students of community events and civic activities.	71.3	191
It is included as part of our overall program mission and/or goals.	52.6	141
We encourage student participation in program decision making.	45.1	121
We coordinate joint civic engagement activities with other agencies (e.g. other providers, community agencies, grant-making foundations).	36.2	97
Related topics are included as part of our staff development/volunteer training.	35.1	94
We ask students at intake if they have civic engagement goals.	34	91
We plan civic engagement activities that take place out of class.	28.4	76
Civic engagement is a criterion for evaluating our program success.	24.3	65
We offer one or more courses on civic engagement.	19.8	53
None of the above	7.8	21
Other	14.6	39

Q22.

How important is civic engagement to your overall program goals?

	Percentage	Number of Responses
Somewhat important but not a priority	32.8	87
Important; address occasionally	29.4	78
Important; address frequently	21.5	57
Very important; among our top priorities	9.4	25
Not important	6.8	18

Q23.

What percentage of your students *overall* have learning goals related to civic engagement (obtaining citizenship, voting, becoming a volunteer, joining a community/civic organization, advocacy on behalf of a community/neighborhood issue, etc.)?

	Percentage	Number of Responses
Less than 10%	33.7	89
11%-25%	28.8	76
26%-50%	15.9	42
Greater than 50%	9.5	25
Do not collect this information	12.1	32

Q24.

What percentage of your *youth (16-24)* have learning goals related to civic engagement (obtaining citizenship, voting, becoming a volunteer, joining a community/civic organization, advocacy on behalf of a community/neighborhood issue, etc.)?

	Percentage	Number of Responses
Less than 10%	54.2	141
11%-25%	17.7	46
26%-50%	7.3	19
Greater than 50%	5.4	14
Do not collect this information	15.4	40

Q25.

Are the civic engagement goals of youth different from those of your older adult population?

	Percentage	Number of Responses
No	28.9	84
Yes	20.6	60
Do not collect this information	50.5	147

Q27.

Do older adults and youth share classes?

	Percentage	Number of Responses
Yes	82.2	213
No	16.2	42
Do not know	1.5	4

Q29.

What, if any, successful instructional activities have your teachers used *within* the classroom to support students' goals related to civic engagement? (Please mark all those that apply.)

	Percentage	Number of Responses
Reading/discussion/writing	79.5	198
Lecture/speakers	57.4	143
Internet: research	53.8	134
Problem posing on community issues	48.6	121
Project-based learning	45.8	114
Instructional software	28.9	72
Study circles	16.9	42
Do not know/unable to determine	9.2	23
Internet: e-mail advocacy	7.6	19
Internet: discussion list	3.6	9
Other	13.3	33

Q30.

What, if any, successful instructional activities have you used *outside* the classroom to support students' goals related to civic engagement?

	Percentage	Number of Responses
Field trips	59.1	143
Collaboration with community organizations	44.6	108
Do not know/unable to determine	24.8	60
Community interviews/surveys/mapping	19.4	47
Community action	19.4	47
Participation in "town hall" meetings/forums	17.8	43
Other	12	29

Q31.

What *program-wide* events related to civic engagement have you held?

	Percentage	Number of Responses
Voter registration drives/workshops	51.9	120
Program workshops on community topics (e.g., immigrants' rights)	35.9	83
Do not know/unable to determine	25.1	58
Student-organized and/or led fairs/workshops	16.5	38
Other	10.4	24

Q32.

What, if any, successful *materials* do you use to support students' goals related to civic engagement?

	Percentage	Number of Responses
Real life materials: newspapers	82.3	205
Real life materials: voter education materials	65.1	162
Real life materials: community organization forms, flyers, brochures, other materials	59.8	149
Real life materials: citizenship materials	57.4	143
Published workbooks or texts	39.0	97
Locally produced materials (please describe in textbox below)	21.3	53
Student produced materials	10.4	26
Do not know/unable to determine	6.4	16
Other	24.5	61

Q33.

What websites/discussion lists has your program used to support students' and/or instructors'/tutors' work in civic engagement? (Please mark all those that apply.)

	Percentage	Number of Responses
Center for Civic Education – www.civiced.org/index.php	12.8	30
The Center On-Line – www.thecenterweb.org	4.7	11
Civic Participation and Community Action Sourcebook - http://hub1.worlded.org/docs/vera/index1.htm	8.1	19
Civic Practices Network Topics: Youth and Education - http://www.cpn.org/topics/youth/index.htm	1.3	3
Civnet – http://www.civnet.org/	6	14
Constitutional Rights Foundation – http://www.crf-usa.org	4.7	11
Easy Voter Guide – http://www.easyvoter.org	31.1	73
English Literacy Civics Education Resource Center – http://www.tcall.tamu.edu/ELCweb/Home/h_A.htm	14.5	34
Equipped for the Future Discussion List - http://www.nifl.gov/lincs/discussions/nifl-4eff/equipped_for_future.html	19.1	45
FirstGov – http://www.firstgov.gov	13.6	32
Innovation Center for Community and Youth Development – www.theinnovationcenter.org	0.4	1
The Literacy President – http://litpresident.org	4.3	10
LynneWeintraub–Citizenship News http://users.crocker.com/~lynnew/info&links.htm	2.6	6
National Issues Forums Institute – www.nifi.org	6.8	16
National Institute for Literacy – www.nifl.gov	34.5	81
The New Americans Project - www.pbs.org/independentlens/newamericans/learnmore_migration.htm	9.8	23
New England Literacy Resource Center – http://www.nelrc.org	9.4	22
Outreach and Technical Assistance Network – http://www.otan.us	6	14
Poverty, Race, and Literacy Discussion List - http://www.nifl.gov/lincs/discussions/nifl-povracelit/povracelit.html	2.1	5
The Right Question Project – http://www.rightquestion.org	4.7	11
Verizon Literacy Campus – http://www.literacycampus.org	14.9	35
Voice for Adult Literacy United for Education (VALUE) – http://valueusa.org	8.1	19
None	14.5	34
Do not know/unable to determine	23.8	56
Other (please specify urls)	8.5	20

Q34.

What types of support would help you better promote civic engagement among your students, especially among your students under 24 years of age?

	Percentage	Number of Responses
Professional development for instructors	54.3	133
Awareness of/access to relevant materials and other instructional resources	50.2	123
Better funding options for civic engagement	46.5	114
Better linkages to other community agencies	29.8	73
Awareness of/access to relevant organizations focused on youth	28.6	70
Professional development for state/local administrators	23.7	58
Outcome measurement tools	13.5	33
Do not know/unable to determine	13.5	33
Changes in agency policy	7.3	18
Technical assistance	2.9	7
Other	12.7	31

Q35.

Has the level of civic engagement of your students changed as a result of participating in the activities your program offers?

	Percentage	Number of Responses
Yes	41.2	113
No	7.7	21
Do not know	51.1	140

Q37.

Do you have any measures or tools to assess civic engagement as a learning outcome?

	Percentage	Number of Responses
No	59.2	161
Yes	25.4	69
Do not know	15.4	42

